**The International Conference In** **Education Assessment**

1st International Conference on Assessment

As education institutions in Saudi Arabia have been advancing rapidly, assessment, being an important ingredient of education, is also advancing rapidly. Assessment is so significant because it ensures *quality* in learning inputs and outputs. It aims at ensuring high efficacy of education systems by monitoring its performance and correlating it with international indices.

Right from its inception in 2001, the National Center for Assessment in Higher Education has endeavored to serve assessment for academic and practical purposes. After 11years of diligent work, the Center has reached an internationally recognized status. During such a short period of time, the Center has developed several tests ranging from academic to language to licensures. They all serve the needed objectives of education.

The Center’s aspirations for the development of research are limitless. Therefore, it fits right in place for the Center to hold a periodic international conference on assessment and its relevant issues. One of its major goals is to be a forum for scholars and interested organizations around the globe to participate in its themes and functions.

The first international conference on assessment to be held from the 2nd to the4th of December shall be the starting point for such periodic meetings. It will focus on “ Admission Criteria in Higher Education Institutions.” No wonder then that this theme was the primary objective of the Center’s foundation.

(www………………….what is the link that will be given here?.......................)

**The First International Conference for Assessment & Evaluation**

***Admission Criteria in Higher Education***

**Goals of the Conference:**

1. Enriching academic research in admission tests and their criteria.
2. Improving the academic and professional aspects of personnel in the field of admission testing.
3. Educating society about the criteria of admission tests.
4. Surveying the best international practices in admission criteria.
5. The involvement of international experts in research related to local needs of the national center in Saudi Arabia.

**Conference Themes:**

1. **Admission Test: theoretical bases and construction steps:**
2. Psychological and educational foundations of admission tests.
3. Psychometric properties in tests.
4. Effects of the types of items on test construction and validity.
5. Theoretical and practical foundations for selecting suitable assessment forms to build admission tests.
6. **Scoring and Analyzing Tests:**
7. Techniques used in scoring and analyzing tests.
8. Preparing test reports.
9. **Test Administration:**
10. Practical problems in test administration.
11. Methods of maintaining test security.
12. Technology in test applications.
13. Cheating.
14. Training and preparation for the tests.
15. **International Practices in Admission Criteria**

Common International practices in the USA, Japan, China, Sweden, Malaysia, Brazil, and KSA in admission tests.

1. **Admission Tests and the Society**
2. Social dimensions and effects of testing.
3. Testing and Educational policies.
4. Interconnecting with stakeholders.
5. Testing effects on teaching efficacy.

**Papers:**

The deadline for abstract submission is 14 April 2012. Research Committee will notify the authors before May 3rd 2012 as to the acceptance or rejection of abstracts.

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**Guidelines for Papers and Posters Submission:**

1. Research papers poster and presentations should serve the themes of the conference and in compliance with the principles of academic research.
2. Research paper or poster must be original and not published or presented in previous conferences.
3. Papers should be printed on A4 size paper and must range between 10-20 pages, including margins, references and appendices.
4. **Upon receipt of the e-application form for registration, an e-mail will be sent containing a username and password to log in and submit abstracts for paper or poster presentations.**
5. Abstracts (200-400 words) for papers or posters must be submitted by 14April 14th, 2012.
6. Notifications of acceptance or rejection will be sent by May 3rd, 2012.
7. Official languages of the conference are Arabic and English
8. The Research Committee assumes the right to correct content or terminology if necessary.
9. Accepted papers or posters should be sent to the chair of the Research Committee no later than September 20th, 2012.
10. All abstracts and papers are subject to refereeing.
11. In case of more than one author, at least one should agree to attend the conference.
12. A short curriculum vitae must be submitted in Arabic or English.
13. Accepted papers will be printed in the conference proceedings and posted on the Center’s website.
14. Papers and posters will be given to the participants using external memories.

**P.S. No research papers or posters will be returned to the authors whether or not accepted for presentation.**